

# Kinderview Childrens Day Nursery Ltd



St Margarets Catholic Primary School, Glossop Road, Glossop, SK13 6JH

<b>Inspection date</b>	25 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider and manager demonstrate their absolute commitment to providing children with the highest-quality care and education. They pursue excellence in every aspect of the provision and have extremely high expectations for what staff and children can achieve. Children make excellent progress in all aspects of their learning and development.
- Successful partnerships with parents allow staff to meet children's needs very effectively. Staff listen intently to children and parents. They sincerely respect their contributions and implement suggestions where possible.
- Teaching is outstanding. Staff are well-qualified and experienced. They provide a wealth of experiences that captures children's natural curiosity and imagination. Children make independent decisions from a vast array of stimulating resources inside and outside. Activities are expertly planned to fully complement children's interests and learning styles.
- Children's emotional well-being is highly prioritised through an effective key-person approach. Staff work hard to form tremendously strong and valuable partnerships with parents, other professionals and school. This helps to fully support all children to meet their care and welfare needs consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to pursue high-quality relationships with parents to secure exceptionally successful partnership working and maintain children's rapid progress.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the nursery provider and manager. She looked at relevant documentation, such as the nursery's policies and procedures and evidence of the suitability of staff.
- The inspector spoke to staff and children during the inspection at appropriate times. She looked through children's learning journeys and discussed these with the staff.
- The inspector spoke to a small number of parents on the day, and viewed written feedback from the setting's own survey and took account of their views.

### Inspector

Carly Polak

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers are exceptional role models. They recognise the importance of continuing to enhance all staff's knowledge, skills and expertise even further. They offer excellent opportunities for professional development through regular training and direct support. For example, staff new to the pre-school room received training on supporting children to learn phonics. This has had a direct impact on staff confidence and their ability to consistently provide the highest standards of teaching. Safeguarding is effective. Management and staff have extensive knowledge of safeguarding policies and legislation. Staff are fully aware of the procedure to follow should they have any child protection concerns. Robust self-evaluation helps to drive the quality of the nursery forward. The management team is currently setting up a parents' committee. The aim is to continue to strengthen the parents' voice and find even more ways to enhance communication to maintain the highest outcomes for all children.

### Quality of teaching, learning and assessment is outstanding

Children thrive in this nursery. Younger children spontaneously socialise with the older children during their play. This helps to extend their learning and development. Staff skilfully turn every opportunity, including planned and spontaneous activities into high-quality learning experiences for children. Children in the pre-school room immediately immerse themselves in the interesting and exciting activities on offer. For example, staff introduce x-ray pictures of insects to discover on the light board. Children are fascinated and keenly ask questions about the creatures. For example, they ask if all creatures have skeletons. Staff show their high expectations of the children as they answer, introducing new words and information, such as what an 'exoskeleton' is.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident and independent. For example, during mealtimes, older children help to serve meals and pour drinks. Children thoroughly benefit from staff that understand the importance of outdoor play. Children in the Owls room choose the umbrella they want, put on their Wellington boots and raincoat, and enjoy a walk across the fields in the rain. These superb outdoor experiences help children to learn new skills, manage their own risks and become resilient to the colder weather. Similarly, children's physical skills are enhanced as they balance on wooden planks and ride assuredly on bicycles to test and challenge their abilities.

### Outcomes for children are outstanding

Scrupulous monitoring of children's progress means any potential gaps in children's learning are planned for and closed. Children in receipt of additional funding are provided with an individualised plan with the funding being used to help children catch up very quickly. Babies are provided with excellent resources, equipment and space to help them develop their large physical skills. Children are learning useful skills that help to ensure they are well prepared for the next stage in their learning, including for school.

## Setting details

<b>Unique reference number</b>	EY499219
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1044376
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	Kinder View Childrens Day Nursery Limited
<b>Registered person unique reference number</b>	RP535251
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01457859098

Kinderview Children's Day Nursery Ltd registered in 2016. The nursery employs 15 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two hold a degree in early years childhood studies, one holds early years professional status and one holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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